

Thank you for your participation in Kindness Week!

COMING THIS WEEK...

Literacy

Fundations - We will continue to practice a-z lowercase letters, sounds, and formations. Unit 2 will wrap up this week. We assess the following skills: Upper-case letter formations, blending, segmenting CVC words (consonant, vowel, consonant 1 syllable words), alphabetical order. Tapping out is a strategy that students use to segment words into individual sounds to read. For example, if we say “cat” we can tap it out into /c/ /a/ /t/.

Reading - Please see weekly lesson letter for summary of skills. This week’s theme is “What Can We See in the Sky?”. Students will practice sequencing events. We will continue practicing parts of a sentence and asking: who/what is the sentences about and what are they doing (subject and verb). We will introduce an editing strategy called “COPS” and practice making complete sentences with Capitalization, Organization, Punctuation, and Spelling/spacing. We are practicing sight words, syllables, initial and final sounds of words, We will continue to work on reading strategies and skills. **F&P reading level assessments will continue this week and through February.**

Writing - “How-to” writing in which students will explore different text examples, styles, and formats for writing about familiar things. Students will use descriptive words and transitional words (first, next, then, second, third, fourth, etc to organize writing into steps. We will use beginning and ending sounds to build words, sight words, color and number words, and resources to write these pieces. We will focus on organizing words into

Unit 3 Sight Words: **come me no with my was you what too are now some by all out**

Target skills: sequencing events, author’s purpose, ask and answer questions about the text, counting syllables, initial sound discrimination in a set of words, blend sounds to build words “tapping out”, sentence structure, pause for punctuation, writing a complete sentence

Math

Chapter 7: We are working with Teen Numbers. Students will begin with an understanding of tens and ones. They will understand teen numbers as a group of 10 and some ones. Students will be able to model, write, and count teen numbers 11-19. They will also be able to decompose those numbers into groups of 10 and ones. Example: 11 is a 1 group of ten and one extra. We will continue to practice **addition** throughout.

SOCIAL STUDIES: Important people - Presidents then begin “Me on a Map” unit

SPECIALS SCHEDULE

Monday	Tuesday-	Wed.-	Thurs.-	Friday
No School	Day 3 Music	Day 4 PE	Day 5 tech/lib	Day 1 Spanish

A Look Ahead

February 17th - No School

Scholastic orders due 03/02

March 27th - Field Trip Please Touch Museum

We do a weekly check-in with students every Friday for reading skills. It is based on their read-alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMEWORK

A weekly packet will be sent home with an activity. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

Monday - Practice High Frequency words for Unit 3

Tuesday - Letter naming and sound fluency (in 1 minute)

Wednesday - sight word sentence

Thursday - Math Practice

With your help, we will continue to see success for your child :-) Thank you

IMPORTANT DATES

February 17th - No School

March 2nd - Scholastic Orders due

March 27th - Field Trip

TIPS AND TRICKS

- **Each night - recite the alphabet, practice counting to 20 or above, write name starting with a capital letter, create rhyming pairs, practice “Friends of 10”**
- **Optional: Sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.**
- **Password Game: Choose different letters, numbers, and sight words to make as “passwords” to different rooms in the house. Every time the students want to enter the room, ask for the password :-)**
- **Sight word walk - spread sight word cards out in a path and see how far you can get without missing any.**
- **Visit Mrs. Gray’s website for additional practice sites categorized by content area. You can find her page in the “staff directory” on the District Website.**

- **Use Uno cards 1-9 (2 of each number). Flip them over spread out in the form of “memory”. Flip 2 cards and see if they are a “friend of 10”. If not, flip back over. If they are a friend of 10, player keeps the pairs**
- **Give your child 3 words. 2 words should start with the same sound while one does not. Students will identify the word that does not start the same. Example: two, taco, ball**
- **Counting syllables in words**